

Faculty and Staff Learning Outcomes for the Professional Development Day of Community Service

This is a self-study. First, read through the following information and review the three supporting documents for which there are links provided below. Then, go to **Give Pulse** and register with a service organization of your choice. During the registration process, you will be asked a few assessment questions related to this information; as such, plan for registration to take at least 15-minutes. Don't panic; we give you the answers in this self-study (it's 42) because we want you to be prepared to engage with our community service organizations in earnest on July 19th.

As a result of participation in the Professional Development Day of Community Service, Faculty will be able to...

- Describe the land grant mission of the University of Nevada
- Explain the purpose of Town-Gown relations
- Explain why community service is important for students
- Identify one behavior that demonstrates cultural competence
- List three offices that manage student community engagement
- Direct students to learning opportunities in the community
- Identify how to *act publicly* and be a model of engaged leadership

Please review the following documents central to your professional development experience.

- 1) "Five Things Student Affairs Professionals Can do to Institutionalize Civic Engagement" by Laura Sponsler* & Matthew Hartley
 - a) *Dr. Sponsler is our guest speaker and former Director, NASPA Civic Learning
 - b) http://www.naspa.org/images/uploads/main/5THINGS-AUG2013_WEB.pdf
- 2) Student Services "Commitment to Inclusion"
 - a) <http://www.unr.edu/student-services/resources-and-downloads/commitment-to-inclusion>
- 3) "No Walls 2025: A Student Vision for the University of Nevada"
 - a) <http://www.nevadaasun.com/wp-content/uploads/2015/01/No-Walls-2025-AStudentVisOnForTheUniversityOfNevadaReno.pdf>

Why Community Service?

- Exercise our Land Grant Mission
- Build Town-Gown relations
- Build Capacity thru Leadership

What is the Land Grant Mission?

- Legacy of community involvement
- Focus on practical and applied learning
- Emphasis on local & state economic development
- Think "Cooperative Extension Services"

What are Town-Gown relations?

- Collaborative or "Reciprocal" Strategic Planning
- Efforts that create a culture of inclusion
- Expansion of school pride to community
 - K – 16 educational pathways
 - Athletic support

Your Leadership Builds Capacity!

- Be intentional building relationships off-campus
- Your actions make Reno/Sparks a College Town

Be an Agent of Change

- Take ownership of community problems
- Take responsibility to create positive change
- Model Leadership for our students
- Make a difference one student at a time

Build Relationships

- Direct students to learning opportunities & register on-line in Give Pulse
- Connect students to campus & community leaders by via Twitter @ileadnevada

Take Action - *Make contact with Community Leaders then make a referral to one of three offices:*

- ASUN Center for Student Engagement for Volunteer Opportunities
- Career Studio for Internships & Jobs
- Service-Learning and Civic Engagement Office for Academic Credit

Act Competently

- Practice cultural competence
 - You don't need to be an expert, Just be open to learning about others in our community
 - Listen!
- Listening demonstrates willingness to learn

Act Publicly

- Take your university persona public
- Tweet!
- Get Involved & Share
- #iLeadNevada
- Practice tweeting on July 19th

Open a Twitter Account by July 19th

- Visit <https://twitter.com>
- Select "Sign up" in the top right corner
- Create a password / Create an account
- Select and upload a "Profile Picture"

Follow Nevada Leaders, Start with @iLeadNevada

@Unevadareno
@PresMarcJohnson
@NevadaASUN
@NVCareerStudio
@Nevadagsa
@NevadaRHA
@TheSagebrush
@WCSDTweet
@CityofReno
@CityofSparks

Now for your TEST! Yes, we are giving you the answers to the pre-assessment, so read carefully.

Identify one of three characteristics of the land grant mission

- ✓ Community involvement
- ✓ Practical and applied learning
- ✓ Economic development

Identify one of three purposes of the Town-Gown relations

- ✓ Collaboration & reciprocal strategic planning
- ✓ Culture of inclusion
- ✓ School pride

Give two of four reasons why community service should be important to students

- ✓ To be an agent of change
- ✓ Take ownership of problems
- ✓ Take responsibility to find solutions
- ✓ Make a difference in one person's life

Identify one behavior that demonstrates cultural competence

- ✓ Primary Behavior: Listen
- ✓ Secondary Behavior: Be open to learning about others

Identify three offices that manage student community engagement

- ✓ ASUN Center for Student Engagement for Volunteer Opportunities
- ✓ Career Studio for Internships and Jobs; Relations with employers
- ✓ Service –Learning and Civic Engagement Office for Academic Credit related activities

To what on-line service should you direct students to register for learning opportunities in the community?

- ✓ **Give Pulse**

What social media service will enable you to act publicly (recommended) AND who should you follow on July 19th?

- ✓ Twitter
- ✓ Follow **@ileadnevada** & Tweet with the **#ileadnevada**